



St John Bosco RC Primary School

Pupil Premium Report for the Academic Year – September 2016 to July 2017

St John Bosco Catholic Primary School receives additional Pupil Premium funding from the Government for children who are known to have been eligible for Free School Meals (FSM) during the previous six years and children who have been continuously been looked after for more than six months. The additional funding is to help to close the attainment gap experienced by pupils from disadvantaged families. The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils.

Overview of St John Bosco RC Primary School

Number of pupils and pupil premium funding received (2016-17)	
Total number of pupils on roll (this figures includes 30 Nursery children who do not qualify for pupil premium funding)	234
Total number of pupils eligible for pupil premium funding	72
Percentage of Pupils eligible for pupil premium funding	30.8%
Amount of pupil premium funding received per pupil <ul style="list-style-type: none"> • Free School Meal Eligibility (FSM) • Looked After Children (LAC) • Service Children 	£1320 £1900 £300
Total amount of pupil premium funding received	£96,619

Pupil Premium spent on:	Amount spent	Impact
Additional Teaching staff to teach Year 6 mornings only	£28,760	The percentage of disadvantaged pupils achieving the expected level: <ul style="list-style-type: none"> • in reading increased from 66.7% in 2016 to 80% in 2017, which was also above all pupils (76.7%) at school • in writing increased from 55.6% in 2016 to 66.7% in 2017, which was in line with all pupils at school • in maths was the same as 2016 (66.7%) and was only slightly below all pupils at school (70%) • at the higher standard in reading and writing was in line with all pupils at school and in writing above



Pupil Premium spent on:	Amount spent	Impact
Additional teaching staff for year 6 booster groups in Literacy and Maths	£4155	The percentage of disadvantaged pupils achieving the expected level: <ul style="list-style-type: none"> • in reading increased from 66.7% in 2016 to 80% in 2017, which was also above all pupils (76.7%) at school • in writing increased from 55.6% in 2016 to 66.7% in 2017, which was in line with all pupils at school • in maths was the same as 2016 (66.7%) and was only slightly below all pupils at school (70%)
Learning Needs Teaching Assistant to provide 1-1 and small group support for pupils in Years 1 to 6	£16,000	All pupils are engaged in their learning and make good progress against individual targets.
Teaching Assistant to lead SEAL behaviour intervention groups one afternoon per week	£1450	To improve behaviour amongst pupils involved in SEAL groups
Teaching Assistant to lead Early Intervention Literacy groups in Reception (Language and Listening and Getting Ready to Read)	£1460	58% of the Language and Listening groups achieved the expected level in at least two aspects of Communication and Language. From pre and post group assessments all pupil improved their assessment scores significantly. 67% of the Getting Ready to Read group achieved the expected level in Reading and made at least a 38% improvement in pre and post group assessment scores.
Teaching Assistant to lead Reading Intervention programme for groups of Year 6 pupils	£2800	80% of the groups achieved the expected level at the end of Year 6
Teaching Assistants to run 1stClass@Number Maths intervention for Year 2 and lower KS2	£3000	83% of year 2 pupils involved in 1stClass@Number achieved the expected level at the end of Year 2
Teaching Assistant to run Early Literacy Support (ELS) for Year 1	£1870	50% of pupils involved in the ELS programme achieved the expected standard in Phonics at the end of Year 1 and achieved end of year expectations in Reading
Providing subsidies for educational visits and curriculum enrichment opportunities for pupils: <ul style="list-style-type: none"> • Nursery visit to the Sealife Centre • Reception visit to the Farm 	£2000	Pupils say that they enjoy visits and extra activities, for example: ‘Treak Cliff cavern was cool and fun, I enjoyed the tour of the caves.’ ‘(There were) lots of different activities at Tatton Park.’

Pupil Premium spent on:	Amount spent	Impact
<ul style="list-style-type: none"> • Year 1 and 2 visit to Blackpool Zoo • Year 2 visit to Staircase House • Year 3 visit to Treak Cliff Cavern • Year 4 visit to Chester • Year 5 visit to Tatton Park • Year 6 Play and end of year Performance • Choir trip to the Irish Music Festival and The Big Sing 		<p>'Staircase House was really old and we got to dress up.'</p> <p>'The Big Sing is fun. You get to sing and dance.'</p> <p>'I enjoyed looking at the animals.'</p> <p>Children also told us about animals they had never seen before until they went to the zoo or farm, including cows, whales, sea lions, giraffes and peacocks</p>
<p>Resources for Forest Schools (for example tarpaulin, food for cooking, bow saw)</p> <p>Teaching Assistants to run Forest School activities</p>	<p>£200</p> <p>£2850</p>	<p>Children are exposed to new outdoor experiences they would otherwise not have, for example many discover new areas of the local park (Boggart Hole Clough) they have never visited before. Less than 20% of pupils had previously been to Dovestones Reservoir or a similar environment. Many children ask 'Can we do Forest Schools again?' or say 'This is the best school trip ever'.</p>
<p>Specific Literacy Difficulties (SpLD) support from a specialist teacher</p>	<p>£9800</p>	<p>Pupils meet targets set by specialist intervention teacher and make good progress. The progress score for low ability disadvantaged pupils was 7.35 in Reading</p>
<p>Small group support at lunchtimes, including outdoor activities and lego club</p>	<p>£4741</p>	<p>Enables pupils who would otherwise find it difficult to enjoy lunchtime playtimes to be involved in fun indoor and outdoor activities and enable them to develop friendships in small group environments.</p> <p>Pupils are not involved in behaviour incidents at lunchtime</p>
<p>Attendance Advisor</p>	<p>£11,203</p>	<p>Attendance Advisor and headteacher meet half termly with parents whose children's attendance is causing concern. Absence rates for disadvantaged pupils was 5.44%, lower than the 2015/16 national average for disadvantaged pupils</p> <p>Persistent absence is high amongst disadvantaged pupils and will be a focus for 2017/18</p>



Pupil Premium spent on:	Amount spent	Impact
Art Workshops for gifted and talented pupils	£300	Pupils produced high quality work that has been framed and displayed in school
Music Tuition for individual pupils	£500	Pupils enjoy lessons and have performed for whole school
Transport for pupils to bring them to school	£525	Pupils arrived in school on time when transport was provided and were able to continue with their learning
Caritas Social Worker providing individual, family and small group support	£4995	Evaluations of work using Outcome Star show improvements in the focus areas of confidence and self-esteem, feelings and behaviour and relationships