



St John Bosco RC Primary School 2017-18

What is the sports premium?

The Government provides funding to our school so that we can improve the quality of sport and P.E. for all our children. We have the freedom to choose how best to spend the funds. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. The sport funding can only be spent on PE and sport provision in schools.

How will we be spending the Sports funding and who will benefit?

We agree that the funding will be used in line with the Manchester Physical Education, School Sport and Physical Activity Strategic Priorities 2016-2012 which are:

- To increase activity for all young people
- To increase sporting pathways
- To provide high quality education and training to improve standards in PE, School Sport and Physical Activity
- Gather, analyse and share data to evidence the impact of opportunities
- Improve access to facilities and open spaces

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of Bronze level of the School Games Mark (2016/17 and 2017/18)</p> <p>Boys swimming team have reached the Manchester final for two consecutive years 2017 and 2018</p> <p>Participation in an increased range of inter-school sports competitions, including girls football, swimming, cycling, rounders and tri-golf</p>	<p>Increase provision of extra-curricular lunchtime and after school sports clubs to provide more children with opportunities for daily 30 minutes of physical exercise</p> <p>Continue to develop the range of sports in which inter-school competitive opportunities are made available to pupils, for example cross-country</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,740		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the quality of children’s physical education in all three Key Stages; Early Years, KS1 and KS2 ensuring that they are confident in their learning All pupils to be able to participate in two PE lessons every week	Providing specialist gymnastic teaching and staff training (Beth Tweddle Total Gymnastics) during Autumn and Spring terms	£1550	Children in KS1 and KS2 have: <ul style="list-style-type: none"> an improved knowledge of specific gymnastic vocabulary and different types of movement improved special awareness and improved in their skills of balancing and rolling developed a good knowledge of safe practice in gymnastics 	Gymnastics coach engaged for autumn and spring terms 2018/19 – staff to teach their own class for PE during the summer term Offer after-school gymnastic club to develop skills and take part in Key Steps gymnastics competition	
	Providing specialist curriculum multi-skills sports coaching and staff training with Manchester City (CiTC), including lunchtime gifted and talented club, Year 4 lunchtime activity club and after school girls and boys football club	£2500	Children in KS1 and KS2 have: <ul style="list-style-type: none"> learned transferable skills, including throwing and catching learned to link skills together learned to participate and co-operate in team games All children are fully engaged in learning, including those more reluctant to engage in physical activity		
	City Play Early Years multi skills session linked to stories (Manchester City)	£1000	Children in Early Years have: <ul style="list-style-type: none"> developed their skills in working together developed confidence through linking physical activity and familiar stories 		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve pupils' wellbeing, relationships with others, self-esteem and participation in activities as part of a whole school focus on achieving the Silver level of the Rights Respecting School Award To ensure that, 'every child has the right to relax <i>and</i> play.' (Article 31 United Nations Rights of the Child)	Manchester PE Association Annual Subscription Install astroturf to provide increased outdoor play, sports and games space	£600 £10,000	Pupils have been able to take part in an increasingly wide range of competitive activities as part of the Manchester school programme, including: <ul style="list-style-type: none"> • boys and girls swimming • boys and girls football • cycling • rounders • tri-golf Astroturf installed at the end of the summer term and used daily, but full impact of installation has not yet been measured	Work towards Gold level of Rights Respecting Schools Award Continue to take part in inter-school competitions Develop Assessment in PE as part of a Partnership focus on Assessment in Foundation Subjects
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of pupils physical education in Foundation Stage, KS1 and KS2 to ensure that they are confident and competent in their learning	Staff to observe specialists teaching (CiTC coach and Beth Tweddle gymnastics coaches) and use teaching strategies learned in own teaching PE Leader to attend termly PE Leader meetings as part of Manchester PE Association Annual subscription and share new learning at staff meetings with all staff	See section 1 above See section 2 above	Pupils are fully engaged in PE lessons and are developing their skills In pupil questionnaires they tell us that they enjoy PE and it helps to keep them healthy	Following staff feedback provide specialist teaching and CPD in Dance for all staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are able to participate in a broader range of sports and activities during PE lessons and at Breakfast Club with year groups changed half termly so an increased number of pupils can participate	<p>Providing specialist sports teaching through Manchester Active Sports for all year groups, including; basketball and rugby</p> <p>Purchase of 'Wake up Shake up' CD's for children attending breakfast club</p>	<p>£1550</p> <p>£180</p>	<p>Pupils in KS2 and KS2 have been able to experience new sports, developing their skills in running, throwing and catching and using their skills to play competitive games</p> <p>Pupils across the school attending breakfast club are able to take part in dance physical activity from the second half of the Spring term. Pupils are enthusiastic and enjoy taking part in dance activities.</p>	<p>Extend the range of activities offered at lunchtime to further develop pupils skills and participation</p> <p>Link the sports offered as lunchtime and after school clubs to the annual competitions calendar and further increase the number of competitions entered</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wider range of pupils will participate in competitive sports	<p>Children from different year groups have taken part in competitive sports with other schools:</p> <ul style="list-style-type: none"> • Year 5 and 6 boys football • Years 3, 4, 5 and 6 girls football league and tournament • Year 4 and 5 boys and girls swimming • Year 5 boys and girls cycling • Year 4 and 5 boys and girls rounders • Year 5 and 6 boys and girls tri-golf 	<p>Manchester Schools PE Association subscription £600 (see above)</p> <p>Cost of staff supply cover to take pupils to competitions £500</p>	<p>An increased number of inter-school competitions were entered this year – 9 competitions for KS2 pupils</p> <p>All children in Year 6 were given the opportunity to take part in inter-school competitions</p> <p>Boys team have reached the Manchester Swimming finals for the last two years</p>	<p>Increase the number of competitions children can take part in through different members of staff taking responsibility for different sports</p> <p>Aim to achieve the Silver level of the School Games Mark 2018/19</p>