



# St John Bosco RC Primary School 2021-22

## What is the sports premium?

The Government provides funding to our school so that we can improve the quality of sport and P.E. for all our children. We have the freedom to choose how best to spend the funds. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. The sport funding can only be spent on PE and sport provision in schools.

## How will we be spending the Sports funding and who will benefit?

We agree that the funding will be used in line with the Manchester Physical Education, School Sport and Physical Activity Strategic Priorities which are:

- To increase activity for all young people
- To increase sporting pathways
- To provide high quality education and training to improve standards in PE, School Sport and Physical Activity
- Gather, analyse and share data to evidence the impact of opportunities
- Improve access to facilities and open spaces

Total amount allocated for 2020/21	£ 8,822
Total amount allocated for 2021/22	£17,791
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,613

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of Silver level of the School Games Mark (2018/19 and 2019/20)</p> <p>More children participating in wider variety of competitions at inter-school and intra-school level.</p> <p>Wider provision of extra-curricular clubs.</p>	<p>Raise profile of dance lessons to engage more children.</p> <p>Continue to offer a wide variety of PE activities through a whole-school, teacher-led progressive scheme of work.</p> <p>Continue to develop the range of sports in which intra-school and virtual competitive opportunities are made available to pupils</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £26,613		<b>Date Updated:</b> Dec 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26% (4717.20)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
To improve the quality of children’s physical education in all three Key Stages; Early Years, KS1 and KS2 ensuring that they are confident in their learning	Weekly City Play Early Years multi skills session linked to stories (Manchester City) Timetabled 2hr PE afternoons during Covid	£900	All children are fully engaged in learning, including those more reluctant to engage in physical activity Children in Early Years have developed: <ul style="list-style-type: none"> <li>• skills in working together</li> <li>• confidence through linking physical activity and familiar stories</li> </ul>	Continue to offer weekly City Play.	
All pupils being active daily.	Use Moki fitness monitors to encourage activity through intra-school and personal competition	£3817.20	Children’s daily activity tracked through step counts. Children targeted and challenged to be more active (more steps). Children engaged in class/personal competition. Replacement watches/batteries purchased for continuing use.	Continue to use MOKI bands. New teachers given support to monitor and track steps in class. Introduce element of school/class step champion for the week or most improved.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26% (4710)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve pupils' wellbeing, relationships with others, self-esteem and participation in activities as part of a whole school focus on working towards the Gold level of the Rights Respecting School Award</p> <p>To ensure that, 'every child has the right to relax <i>and</i> play.' (Article 31 United Nations Rights of the Child)</p> <p>Participation in PE curriculum leaders termly partnership meetings to develop assessment in PE</p> <p>Safe practice in PE training</p> <p>Raise the profile of active lifestyles</p> <p>Increase the profile and enjoyment of dance activities</p>	<p>Manchester PE Association Annual Subscription - continue to take part in inter-school virtual competition (Manchester school Games) includes 21-22</p> <p>Participate in SMP cluster inter-school competitions half-termly once safe to do so</p> <p>Breakfast club offering 20 mins of physical activity before school on astroturf</p> <p>PE leader to continue to attend leaders' meetings to share good practice</p> <p>Dance assembly for parents in Summer term (money for stage and lighting)</p>	<p>£1650</p> <p>(See section 5)</p> <p>£200 for breakfast club resources</p> <p>£195</p> <p>£2665 stage</p>	<p>Children took part in a virtual competition in Autumn term. Health champions recruited in Y6 in spring term. Little opportunity for inter-school competition due to lockdown. Gold RRSA award postponed due to lockdown.</p> <p>All children have benefitted from QFT in PE by class teachers for a full 2hrs one afternoon each week. Children enjoy PE lessons and have benefited from a range of sports and activities based on our curriculum which is progressive and varied.</p> <p>Children have had opportunity for daily activities on astro turf (or inside when raining).</p> <p>PE leader meetings were cancelled.</p> <p>Stage was purchased but no opportunity for dance assembly due to lockdown.</p>	<p>Continue to be a member of PE association and compete in more competitions.</p> <p>Recruit new Health Champions in autumn term.</p> <p>Breakfast club to continue to offer daily physical activities.</p> <p>PE leader to attend termly meetings and cascade information updates to staff</p> <p>PE leader to organise dance assembly for Summer 2022 to promote dance and make increased use of stage.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6% (1076.96)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of pupils physical education in Foundation Stage, KS1 and KS2 to ensure that they are confident and competent in their learning	<p>Continue to implement new PE scheme of work and staff CPD to enable staff to deliver high quality PE lessons showcased in a dance assembly for parents</p> <p>PE Leader to attend termly PE Leader meetings as part of Manchester PE Association Annual subscription and share new learning at staff meetings with all staff.</p> <p>NQT teacher to attend 5 days training with Manchester PE specialists</p> <p>Join AfPE</p> <p>Purchase additional resources to allow lessons to continue safely during Covid (class sets of balls etc)</p>	<p>£660</p> <p>See above</p> <p>£300</p> <p>£95</p> <p>£321.96</p>	<p>All children have benefitted from QFT in PE by class teachers for a full 2hrs one afternoon each week. Children enjoy PE lessons and have benefited from a range of sports and activities based on our curriculum which is progressive and varied.</p> <p>No NQT training available.</p> <p>Joined AfPE which has provided advice and support material for PE leader to cascade to wider staff.</p> <p>Additional resources purchased so children could have safe PE lessons.</p>	<p>Continue to offer a PE afternoon as children enjoy this and get full entitlement.</p> <p>Continue GetSet4PE subscription.</p> <p>Continue with AfPE subscription.</p> <p>PE leader to resume termly PE Leaders meetings.</p> <p>3x NQTs to be offered PE training with Manchester PE association.</p> <p>Only need to purchase replacement equipment due to wear and tear next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 41% (7550.84)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are able to meet national curriculum requirements during PE lessons with year groups changed half termly so an increased number of pupils can participate</p> <p>Increase the time during the school day that pupils spend being active and taking part in a club</p> <p>Improved mental wellbeing from forest school activities</p> <p>Year 6 children to participate in outdoor adventurous activities at Robinwood Residential.</p>	<p>CPD and SoW for staff-led lessons</p> <p>Manchester Active coaches used to deliver a wider range of extra-curricular sporting clubs (Monday).</p> <p>New gymnastics equipment purchased for maximum participation.</p> <p>Forest school extended and additional resources purchased.</p> <p>Subsidise costs to cover activities only.</p>	<p>See section 3</p> <p>£1300</p> <p>£600.20</p> <p>£2852.57</p> <p>£819.80</p> <p>£4000(2021)</p>	<p>Manchester Active coaches not utilized due to Covid and money refunded. c/f next year</p> <p>New equipment purchased and used. All classes in KS1 and KS2 undertook gymnastics lessons for a term.</p> <p>First school residential was successful and enabled Y6 children to experience a diverse range of outdoor sports and activities including: bouldering, caving, archery,</p>	<p>Continue to subscribe to Mcr Active to deliver variety of clubs (changing half termly).</p> <p>Continue to offer termly gymnastics through varied curriculum.</p> <p>Forest school to be timetabled for 3 classes next year including EYFS</p> <p>Subsidise residential again to enable all children to participate in new experiences.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (295)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wider range of pupils will participate in competitive sports</p> <p>Achievement of silver level of School Games mark</p>	<p>Increase variety of competitions children can take part as part of School Games programme and other competitions/experiences including Manchester virtual competitions.</p> <p>Increase number and variety of inter-house competitions within school</p> <p>Aim to achieve Silver School Games mark again.</p> <p>Purchase class set of stop-watches to encourage personal challenge and virtual competition</p>	<p>Manchester Schools PE Association subscription (see section 2) £50 transport</p> <p>Cost of medals, certificates, trophies £200</p> <p>£45</p>	<p>Little opportunity to take part in inter-school sport. Children have had opportunity for class based competition and personal challenges through PE lessons.</p> <p>School sports day enabled children to compete for points towards the House Cup.</p> <p>Stop watches purchased and used in lessons – in particular athletics.</p>	