

Parent update 18.1.21

Dear Parents and Carers,

I hope you are safe and well. Thank you to all of you who joined our assembly on Friday and/or this morning. I can't tell you how wonderful it is to see the children at home, joining in with our assemblies.

Live contact with school and welfare calls

Each class will have two google meetings with their teachers per week. There will also be two assemblies for children to access, one on Monday at 9am and our celebration assembly on Friday at 2.15pm. Usual online meeting rules apply, ie have your camera switched on and you microphone on mute unless you are asked to speak.

Here is the schedule for the meetings with teachers this week. They will take place during afternoons when the teachers are working from home, the exact time and passcode for the meeting will be given to the children in the Google assignments.

Mon 18	Tue 19	Wed 20	Thurs 21	Fri 22
Zoom assembly 9am	Google Meet: Nurs Rec	Google Meet: Y1 Y2 Y5	Google Meet: Nurs Rec Y4	Zoom Assembly 2.15
Google Meet: Y4 and Y6	Y1 Y2 Y3 Y5 Y6			Google Meet: Y3 Y6

Welfare calls will also take place throughout the week. These may come from a "Private Number" so please pick up.

Feedback on children's work

The teachers will provide feedback on the same day on all work that is submitted by 3pm. We understand that parents working from home might support children with learning later in the day. We don't mind if you haven't got time to do it before 3pm; it is fine if you do it in the evening, it will be marked the following day. The children might receive a voice note using "Mote" in the comments. When they listen, it will ask them to download the Mote extension to their google account. This is fine, it is an easier way (particularly for younger children) to message their teachers.

Children will only receive feedback on the work they submit during the week it has been set. You are welcome to go back and complete tasks you have missed but the teachers won't be able to go back and mark it all.

SEND (Special Educational Needs and Disabilities) Support

Those children who have a special needs support plan in school, will have their plan adapted for remote learning and sent home to their parents. They will also have some of their work set at a different level to the rest of the class.

Maintaining our relationships / sense of community

I appreciate how difficult it is for the children and families learning at home, many of you are doing a brilliant job so far.

As a school, like you, we are stuck between a rock and a hard place. (Not enough work means gaps in learning, too much work means mental wellbeing might suffer).

We have been asked by the government to set work at the same level the children would have in school, we have also been asked to feedback on that work and monitor families' engagement and how much work the children are doing. I am conscious that some parents feel pressure when we chase up children's work and this causes distress. This is not our intention at all, we are just doing what we have been asked to do and you can only do your best (and I know you are doing that).

Since the beginning of the pandemic school and families have worked together brilliantly. What has hit us since January has taken things to a new level; let's continue to work together with our children's welfare at the centre of all we do.

We have updated our Remote Learning Policy, it is linked here. (It has a draft watermark as Governors haven't yet approved it, but it provides the detail on the remote provision we have in place for the children). Later today, I will send a short questionnaire which I would be grateful if you could complete.

Again, thank you all for your support of school, your open communication with us and the positive feedback you have given to staff.

With love and prayers,
Mrs Johnson
Headteacher