



### What is the sports premium?

The Government provides funding to our school so that we can improve the quality of sport and P.E. for all our children. We have the freedom to choose how best to spend the funds. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. The sport funding can only be spent on PE and sport provision in schools.

### How will we be spending the Sports funding and who will benefit?

We agree that the funding will be used in line with the Manchester Physical Education, School Sport and Physical Activity Strategic Priorities which are:

- To increase activity for all young people
- To increase sporting pathways
- To provide high quality education and training to improve standards in PE, School Sport and Physical Activity
- Gather, analyse and share data to evidence the impact of opportunities
- Improve access to facilities and open spaces

Total amount allocated for 2022/23	£10,366
Total amount allocated for 2023/24	£7,417
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,783

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Implementation of cross curricula orienteering course.  More children participating in wider variety of competitions at inter-school and intra-school level.  Wider provision of extra-curricular clubs.	Raise profile of dance lessons to engage more children.  Continue to offer a wide variety of PE activities through a whole-school, teacher-led progressive scheme of work.  Continue to develop the range of sports in which intra-school and virtual competitive opportunities are made available to pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,783		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>14.62% (£2599)</p>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To improve the quality of children’s physical education in all three Key Stages; Early Years, KS1 and KS2 ensuring that they are confident in their learning</p>	<p>Weekly City Play Early Years multi skills session linked to stories (Manchester City)</p>	<p>£1500</p>	<p>All children are fully engaged in learning, including those more reluctant to engage in physical activity</p> <p>Children in EYFS have developed:</p> <ul style="list-style-type: none"> <li>• skills in working together</li> <li>• confidence through linking physical activity and familiar stories</li> </ul>	<p>Continue to offer weekly City Play.</p>	
<p>All pupils being active daily.</p>	<p>Scotfit Day</p>	<p>£585</p>	<ul style="list-style-type: none"> <li>• Children confident in use of scooters.</li> <li>• Increased numbers of children using scooters to travel to and from school.</li> <li>• Regular links between families and Scotfit established (via MCC Scotfit events).</li> </ul>	<p>Rebook to further embed children’s and families’ interest.</p> <p>Maintain links with Scotfit organization and work to promote scootering events that families can attend outside school.</p>	
<p>Extra curricula sport available to pupils Y1-6</p>	<p>Football club Y5/6 weekly Football club Y3/4 weekly Netball club weekly Yoga club weekly Dance club weekly</p>	<p>£514</p>	<p>All clubs fully booked. Children excited to join in each week.</p>	<p>Extend provision of Afterschool sports.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20.85% (£3708)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve pupils' wellbeing, relationships with others, self-esteem and participation in activities as part of whole school Personal Development strategy.</p> <p>To ensure that, 'every child has the right to relax <i>and</i> play.' (Article 31 United Nations Rights of the Child)</p> <p>Raise the profile of active lifestyles</p>	<p>Manchester PE Association Annual Subscription - continue to take part in inter-school competitions.</p> <p>Participate in SMP cluster inter-school competitions half-termly</p> <p>Design and implementation of cross curricula orienteering course.</p> <p>Purchase of resources to support the use of the cross curricula courses. EG hoops, clipboards, boxes, beanbags.</p>	<p>£850</p> <p>(</p> <p>£2858</p>	<p>Children took part in and enjoyed football tournaments; developing their team working skills as well as technical abilities.</p> <p>Two custom made orienteering courses in the school grounds (KS1 and KS2). The KS2 course is just under 2 miles long.</p> <p>Weekly cross curricula orienteering timetabled for Y1-6</p> <p>Children's geographic and OAA skills improved as they are able to navigate the course. Fitness levels and confidence improved due to embedded use of facilities.</p>	<p>Continue to be a member of PE association and compete in more competitions.</p> <p>Continue to use course. Train new staff in use of the programme. Set up orienteering competitions with other schools who have invested in the same scheme.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6.38% (£1135)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of pupils physical education in Foundation Stage, KS1 and KS2 to ensure that they are confident and competent in their learning	<p>Continue to implement new PE scheme of work and staff CPD to enable staff to deliver high quality PE lessons</p> <p>PE Leader to attend termly PE Leader meetings as part of Manchester PE Association Annual subscription and share new learning at staff meetings with all staff.</p> <p>All staff trained in use of new cross curricula orienteering course (See KE2)</p> <p>Join AfPE</p>	<p>£660</p> <p>See above</p> <p>£600</p> <p>£95</p>	<p>All children have benefitted from QFT in PE by class teachers for 1.5 hrs one afternoon each week. Children enjoy PE lessons and have benefited from a range of sports and activities based on our curriculum which is progressive and varied.</p> <p>Staff enthusiastic and confident about use of orienteering course across all subjects. This has meant the course is used by Y1-6 weekly and has improved the fitness of the children.</p> <p>Joined AfPE which has provided advice and support material for PE leader to cascade to wider staff.</p>	<p>Continue to offer a PE afternoon as children enjoy this and get full entitlement.</p> <p>Continue GetSet4PE subscription.</p> <p>Continue with AfPE subscription.</p> <p>PE leader to resume termly PE Leaders meetings.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 56.46% (£10,040)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are able to meet national curriculum requirements during PE lessons with year groups changed half termly so an increased number of pupils can participate</p> <p>Increase the time during the school day that pupils spend being active and taking part in sports.</p> <p>Improved mental wellbeing from forest school activities</p> <p>Year 6 children to participate in outdoor adventurous activities at Robinwood Residential.</p> <p>Improved confidence and self esteem by a wider range of OAA being available to children across all year groups eg EYFS forest school, Y1-6 orienteering, Y1-6 Beach sports day,. Y3-6 teambuilding days at the Anderton Centre.</p>	<p>Forest school extended and additional resources purchased.</p> <p>Sportscool coaches providing extra curricula activities twice per week.</p> <p>Transport and coaches for whole school Beach Sports Day</p> <p>Transport to Dovestones Reservoir for children upon completing of Forest schools course.</p> <p>Robinwood residential trip for Y6 pupils</p> <p>Anderton Centre trips for Y3, Y4 and Y5.</p>	<p>See section 3</p> <p>£1205</p> <p>£1690</p> <p>£200</p> <p>£3000</p> <p>£3945</p>	<p>Wide range of afterschool sports activities was praised at school improvement visit, children very enthusiastic, all clubs fully booked.</p> <p>Wider offer of afterschool clubs to include sports outside the national curriculum, eg archery, golf, Frisbee</p> <p>School residential was successful and enabled Y6 children to experience a diverse range of outdoor sports and activities including: bouldering, caving, archery,</p> <p>Adventure day (with progression in difficulty in activities) to give children a wider experience and boost confidence prior to the Y6 residential).</p>	<p>Continue to provide a wide range of afterschool sports clubs to broaden the experiences, confidence and skills of our children.</p> <p>To further embed our OAA provision via adventure days in our Forest School and at the Anderton Centre.</p> <p>Subsidise residential again to enable all children to participate in new experiences.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 1.35% (240)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wider range of pupils will participate in competitive sports  Achievement of silver level of School Games mark	Increase variety of competitions children can take part as part of School Games programme and other competitions/experiences.  Increase number and variety of inter-house competitions within school	Manchester Schools PE Association subscription (see section 2) £240 transport	Little opportunity to take part in inter-school sport. Children have had opportunity for class based competition and personal challenges through PE lessons.  School sports day enabled children to compete for points towards the House Cup.	Increase the number of interschool competitions we participate in.  Get competitive sports person to speak at school about their experiences.