



**This policy is set within the context of the School's Mission Statement:**

*With Jesus in our hearts, we love, pray, learn and play.*

## **British Values**

At St John Bosco RC Primary School, we actively promote the British values and endeavour to see all pupils equipped with an understanding of their importance and the impact they have on our society.

Our aim is to ensure our children leave school prepared for life in modern Britain. We are committed to ensuring our pupils regard people of all races, faiths and cultures with respect and tolerance and we create opportunities for pupils to celebrate the diversity we experience within our community and school. The fundamental British values help to underpin our school ethos, vision, curriculum and behaviour expectations and we actively challenge views that would contradict these, including 'extremist views'.

### **The British values are:**

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

### **At St John Bosco this looks like:**

- Valuing pupil voice, opinions and values in decision making processes
- Setting high expectations for behaviour that reflect the law
- Promoting individual choice and nurturing a safe and secure school environment
- Modelling and promoting self-respect and respect for others
- Celebrating diversity and providing an engaging and enriching Religious Education for all pupils

## **Democracy**

We value all of our pupil's individual voices and experiences. We are always keen to use their feedback and suggestions to help us evaluate the education and provisions we provide. Pupils are regularly asked to reflect on the teaching and learning they experience in school and staff carefully consider their input as they plan and teach in the classroom. Pupils are encouraged to vote on their own rules and rewards throughout the school and play an active role in school wide decision making.

## **Rule of law**

Our behaviour policy reflects the rules and laws in place in wider society and we endeavour to see our children intrinsically motivated to make good choices. In early years we guide our pupils as they learn to reflect and consider the impact of their actions carefully as they develop their

understanding of right from wrong. As they progress through the school, we ensure children understand the purpose of our rules and personally contribute to creating their own class rules to adhere to. Pupils are given the opportunity to meet key workers in our community and receive class visits from the Police, Firemen, Nurses, Doctors and Religious leaders that help them understand the law and the individual responsibilities to adhere to it.

## Individual liberty

We are committed to nurturing a safe and secure school environment where pupils feel free to express their opinions and beliefs in a respectful and considerate way. We promote individual choice in the classroom as much as possible to ensure our children are intrinsically motivated to engage with learning and to build their self-esteem and confidence as learners and leaders.

## Mutual respect and tolerance of those of different faith and beliefs

Self-respect and respect for others are a vital part of our school's ethos and behaviour policy. Our engaging and informative Religious Education plays a vital role in promoting a respectful and tolerant view of everyone's beliefs and faiths. Our pupils are invited to learn about different religions by visiting places of worship and welcoming religious leaders to share about their faith in school. Pupils are always encouraged to ask questions and engage in faith-based discussions as they develop an understanding of their own beliefs and look to answer some of the big moral and philosophical questions.

## Protected characteristics

At St John Bosco's we take every opportunity to promote equality and celebrate diversity within our school and in the wider community. We are proud of our diverse, multi-cultural and inclusive school community where pupils can encounter, share and learn from a variety of lived experiences. We believe it is imperative that our staff and pupils understand the protected characteristics in accordance with The Equality Act 2010 in order to provide equal opportunities, support vulnerable learners and tackle discrimination.

### A protected characteristic under the act covers the groups listed below:

- age
- disability
- race
- gender
- gender reassignment
- maternity and pregnancy
- religion and belief
- sexual orientation
- Marriage and Civil Partnership



In our efforts to promote an inclusive environment and tackle discrimination our class libraries boast a diverse range of books centred around characters of varying needs and identities. We believe that representation is incredibly important for children as they grow in their understanding of themselves and set high aspirations for the future. Our school is committed to tackling issues of disadvantage and underachievement in different people groups and staff are proactive in overcoming any barriers to learning that may arise.

## **The protected characteristics are actively promoted in our school through:**

- Our school ethos statements, vision and behaviour policy
- Our school Catholic values
- Diverse library and literature options Personal, Social, Health and Economic education (PSHE)
- Our school behaviour policy
- Conscious role modelling by all adults in the school community and faith-based staff code of conduct
- Active engagement and communication with parents and carers
- Collective Worship and Celebration Assemblies
- British Values, Equality and Diversity throughout our curriculum
- Religious Education (RE) lessons
- Relationships and Sex Education (Ten Ten scheme)
- Sporting, Art and Cultural Events
- Pupil Voice and Staff Voice
- Educational visits and trips
- Extra-curricular activities, after-school clubs, charity work and work within the local community

## **OUTCOMES**

The staff of St John Bosco RC Primary School will work in partnership with parents and the wider community to ensure our children understand and carry out British Values and understand that they have a right not to be treated less favourably, or subjected to an unfair disadvantage, by reason of any of the characteristics.

The Headteacher and Governing Body will assess the impact of this policy and monitor its operation.

It should be viewed in conjunction with the school's other policies especially E-Safety policy, Safeguarding Policy, Equality Policy, and Behaviour Policy.

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Agreed by Governors: March 2024

To be reviewed by Governors: March 2026