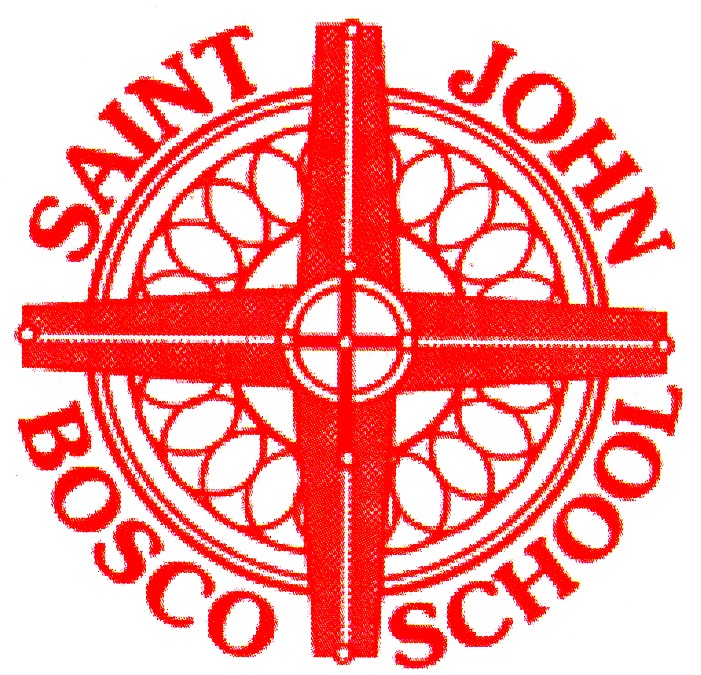
**St John Bosco RC Primary School**

**Pupil Premium Development Plan 2019-20 and proposed spend**

The pupil premium provides funding for children:

* Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)
* Who are eligible for the early years pupil premium grant (£302.10 per child)
* Who have been continuously looked after for the past six months (£2300 per child)
* Who have previously been in care and have been adopted or have a special guardianship order.

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the pupil premium.

St John Bosco Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2019-20, which is **£92,960 and £604.20** EYFS PP

This year’s allocation is **£93,564.20** and is based on 64 Ever 6 (E6) children which is 26%

We have currently have one looked after child.

**Main contextual barriers for learning:**

* Limited life experiences and expectations on entry to St John Bosco and throughout their learning journey.
* Social and emotional needs can inhibit learning.
* Limited language and communication skills on entry to St John Bosco, which impacts on language attainment and access to the learning challenge curriculum.
* The IMD data suggests that St John Bosco are pupils living in the 10% most deprived LSOAs.

**The focused priorities:**

Pupil’s needs and barriers are at the forefront of the Pupil Premium Strategy. All staff and TA’s met to discuss their needs which fed into the strategy and the interventions currently in place.

1. **To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving basic skills in Reading and Maths**
2. **To accelerate the learning of children in receipt of early pupil premium.**
3. **To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.**
4. **To raise the aspirations of children and parents in receipt of pupil premium.**
5. **To improve provision to support pupils with the development of social and emotional skills.**

**Pupil Premium Development Plan 2019-20 and proposed spend**

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| **Focused Priority 1:** **To narrow the gap in attainment for children in sole receipt of pupil premium in reading and mathematics.** | | |
| **Action: DHT to advise and oversee. TA’s to work with identified children under the guidance of the class teacher to accelerate progress in reading and maths.**  Improve quality first teaching.  CT’s and TA’s to provide high quality feedback  1:5 Reading inference intervention  Pre-teaching Maths in KS1.  SplD intervention | **Rationale :**  Education Endowment Foundation  The EEF Guide to Pupil Premium July 19  Feedback +8 months impact  Small group tuition +4 months impact  Social Emotional Learning +4 months  Teaching Assistants +1 month impact  1:1 Tuition + 5 months impact  Reading Comprehension Strategies +6months impact | |
| **Success Criteria:**  Consistently high quality first teaching.  A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium nationally. | | |
| Feedback books | | £250.00 |
| Inset sessions for deployment of TA's | | £400.00 |
| Kagan training | | £1,500.00 |
| Anthony Reddy maths training | | £1,500.00 |
| Maths concrete resource boxes | | £1,000.00 |
| Curriculum Resources | | £1,400.00 |
| Reading intervention | | £2,492.00 |
| Cost of PP lead (DHT) 1/2 a day per week | | £6,264.13 |
| LSA to provide 1-1 and small group support for pupils in Y1-6 | | £11,200.00 |
| Specific Literacy difficulties SPLD support from a specialist teacher | | £10,000.00 |
| Phonics training for staff in KS1 | | £650.00 |
| Breakfast club subsidy to cover staffing costs to support parents and enable pupils to access breakfast club from 8am. | | £8,500.00 |

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| **Focused Priority 2:** **To accelerate the learning of children in receipt of early pupil premium.** | | |
| **Action:**  LSA’s deployed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage. | **Rationale :**  Education Endowment Foundation  The EEF Guide to Pupil Premium July 19  Feedback +8 months impact  Early Years Intervention +5 months impact  Communication and Language early years intervention +6 months  Social Emotional Learning +4 months  Oral Language Interventions +5 months  Phonics +4 months | |
| Success Criteria:  A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non-early years pupil premium. (Greater percentage reaching a ‘Good Level of Development’ Currently 53.1% | | |
| Nursery booster small group interventions 1:3 twice per week | | £2,693.89 |
| Reception booster – small group interventions 1:4 twice per week. | | £1,822.84 |
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| **Focused Priority 3:**  **To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.** | | |
| **Action:**   * Subsidy for trips and experiential learning both within and beyond the school day * Parental engagement – research prior to topic, creative task. * Curricular resources to enhance learning. | **Rationale :**  Education Endowment Foundation  The EEF Guide to Pupil Premium July 19  Feedback +8 months impact  Small group tuition +4 months impact  Arts participation +2 months impact  Home Learning +2 months impact  Parental Involvement +3 months impact | |
| **Success Criteria:**  A reduction in the attainment gap and increase in progress for children who are in sole receipt of the Pupil Premium. Pupils have the opportunity to learn an instrument and perform. Knowledge quizzes show increased knowledge of topics covered and a wider vocabulary. | | |
| Forest schools staffing | | £4,176.31 |
| Transport to dovestones x 5 times | | £550.00 |
| Robinwood transport | | £950.00 |
| Subsidy for other trips | | £1,000.00 |
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| **Focused Priority 4:**  **To raise the aspirations of children and parents in receipt of pupil premium.** | | |
| **Action:**  Termly parent meetings to raise the aspirations of the parents, whose child are in receipt of pupil premium  To raise the aspirations of the children, who are in receipt of Pupil Premium  Curriculum feedback for parents.  Provide additional opportunities eg music, arts, sports related to give a bigger picture. | **Rationale:**  Education Endowment Foundation  The EEF Guide to Pupil Premium July 19  Feedback to parents +8 months  Parental engagement +3 months | |
| **Success Criteria:**  Increased engagement by parents in their child’s learning  A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points.  Successful engagement in workshops and in-school activities. | | |
| Support from attendance officer | | £4,174.17 |
| Teacher for half a day per half term to develop parental engagement / aspirations | | £2,225.00 |
| Artist for the day for KS2 children | | £500.00 |
| Gifted and talented pupils events eg Manchester University | | £2,500.00 |

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| **Focused Priority 5:**  **To improve provision to support pupils with the development of social and emotional skills.** | | |
| **Action :**  Establish good relationships with parents and carers  Assessment of pupils through observations  Interventions to support emotional and social development. | **Rationale :**  Education Endowment Foundation  The EEF Guide to Pupil Premium July 19  Parental Involvement +3 months impact  Social and Emotional Learning 4+ | |
| **Success Criteria:**  Target children access social and emotional support/interventions.  Progress made from baseline assessment taken.  Play Therapy  Mental Health First Aid | | |
| Small group support at lunchtimes, including outdoor activities and lego club. | | £3,800.00 |
| Learning mentor support | | £7,000.00 |
| Senco support | | £4,849.00 |
| Play therapist half a day per week | | £4,000.00 |
| Resources | | £220.00 |
| Outreach behaviour support | | £1,350.00 |
| Caritas social worker Providing individual, family and small group support. | | £5,100.00 |

**COST OF ACTION PLAN: £93,567.34**

**ACTUAL PUPIL PREMIUM FUNDING: £93,564.20**