



# St John Bosco RC Primary School 2020-21

## What is the sports premium?

The Government provides funding to our school so that we can improve the quality of sport and P.E. for all our children. We have the freedom to choose how best to spend the funds. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. The sport funding can only be spent on PE and sport provision in schools.

## How will we be spending the Sports funding and who will benefit?

We agree that the funding will be used in line with the Manchester Physical Education, School Sport and Physical Activity Strategic Priorities which are:

- To increase activity for all young people
- To increase sporting pathways
- To provide high quality education and training to improve standards in PE, School Sport and Physical Activity
- Gather, analyse and share data to evidence the impact of opportunities
- Improve access to facilities and open spaces

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of Silver level of the School Games Mark (2018/19 and 2019/20)</p> <p>More children participating in wider variety of competitions at inter-school and intra-school level.</p> <p>Wider provision of extra-curricular clubs.</p>	<p>Raise profile of dance lessons to engage more children.</p> <p>Continue to offer a wide variety of PE activities through a whole-school, teacher-led progressive scheme of work.</p> <p>Continue to develop the range of sports in which intra-school and virtual competitive opportunities are made available to pupils (during Covid pandemic)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18350		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22% (3987)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
To improve the quality of children’s physical education in all three Key Stages; Early Years, KS1 and KS2 ensuring that they are confident in their learning  All pupils being active daily.	Weekly City Play Early Years multi skills session linked to stories (Manchester City) Timetabled 2hr PE afternoons during Covid  Use Moki fitness monitors to encourage activity through intra-school and personal competition	£900  £3087			

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

				41% (8745)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve pupils' wellbeing, relationships with others, self-esteem and participation in activities as part of a whole school focus on working towards the Gold level of the Rights Respecting School Award</p> <p>To ensure that, 'every child has the right to relax <i>and</i> play.' (Article 31 United Nations Rights of the Child)</p> <p>Participation in PE curriculum leaders termly partnership meetings to develop assessment in PE</p> <p>Safe practice in PE training</p> <p>Raise the profile of active lifestyles</p> <p>Increase the profile and enjoyment of dance activities</p>	<p>Manchester PE Association Annual Subscription - continue to take part in inter-school virtual competition (Manchester school Games)</p> <p>Participate in SMP cluster inter-school competitions half-termly once safe to do so</p> <p>Breakfast club offering 20 mins of physical activity before school on astroturf</p> <p>PE leader to continue to attend leaders' meetings to share good practice</p> <p>Dance assembly for parents in Spring term (money for stage and lighting)</p>	<p>£850</p> <p>(See section 5)</p> <p>£200 for breakfast club resources</p> <p>£195</p> <p>£4000 stage</p> <p>£2500 lighting</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				7% (1355)
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

impact on pupils:				
Improved quality of pupils physical education in Foundation Stage, KS1 and KS2 to ensure that they are confident and competent in their learning	<p>Continue to implement new PE scheme of work and staff CPD to enable staff to deliver high quality PE lessons showcased in a dance assembly for parents</p> <p>PE Leader to attend termly PE Leader meetings as part of Manchester PE Association Annual subscription and share new learning at staff meetings with all staff.</p> <p>NQT teacher to attend 5 days training with Manchester PE specialists</p> <p>Join AfPE</p> <p>Purchase additional resources to allow lessons to continue safely during Covid (class sets of balls etc)</p>	<p>£660</p> <p>See above</p> <p>£300</p> <p>£95</p> <p>£300</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10% (1900.20)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are able to meet national curriculum requirements during PE lessons with year groups changed half termly so an increased number of pupils can participate</p> <p>Increase the time during the school day that pupils spend being active and taking part in a club</p>	<p>CPD and SoW for staff-led lessons</p> <p>Manchester Active coaches used to deliver a wider range of extra-curricular sporting clubs (Monday).</p> <p>New gymnastics equipment purchased for maximum participation.</p>	<p>See section 3</p> <p>£1300</p> <p>£600.20</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6% (745)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wider range of pupils will participate in competitive sports</p> <p>Achievement of silver level of School Games mark</p>	<p>Increase variety of competitions children can take part as part of School Games programme and other competitions/experiences including Manchester virtual competitions.</p> <p>Increase number and variety of inter-house competitions within school</p> <p>Aim to achieve Silver School Games mark again.</p> <p>Purchase class set of stop-watches to encourage personal challenge and virtual competition</p>	<p>Manchester Schools PE Association subscription (see section 2) £500 transport</p> <p>Cost of medals, certificates, trophies £200</p> <p>£45</p>		